

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignments should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignment will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

Course: Discourse Analysis (4776)

Level: Ph.D

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Units 1–4)

- Q.1 Discuss the different aspects of discourse analysis. Also highlight the role of discourse structure. (20)
- Q.2 Highlight the theoretical review of discourse analysis. Also make a comparison among different theories of discourse and their implication in educational research.(20)
- Q.3 Highlight the different aspects of inquiry based learning. Also discuss types, kinds, advantages, disadvantages and evaluation of discourse analysis project. (20)
- Q.4 Critically examine the role of critical discourse analysis in educational research.(20)
- Q.5 Compare different theories of transcription and transcription layout. Also highlight the role of conversational analysis. (20)

ASSIGNMENT No. 2
(Units 5–9)

Total Marks: 100

Pass Marks: 50

Note: All questions are compulsory and carry equal marks.

- Q.1 Critically examine the strategies in text production. Also give suggestions for improving the text of educational research. (20)
- Q.2 Highlight the main aspects of interaction analysis. How educational research may be improved through interaction analysis? (20)
- Q.3 Write down detailed note on conversation analysis. (20)
- Q.4 Conduct a classroom research by using conversation analysis for improving the teaching learning process. (20)
- Q.5 Describe the focus group discussion as a research method. Mostly this method in our educational researches is not being used, why? Discuss. (20)